Thoughts for the poster, by Kirsti:

In my own research and in my relationship towards Crosslife, I am especially interested in cross-cultural communication and the development, ways and quality of cross-cultural cooperation, in both cognitive, practical and emotional levels and as they bring forth different values.

As for the task in TAKK, my area of interest is the education for immigrants and multiculturalism in general. Multiculturalism, or cross-culturality and cultural competence are very hot topics at the moment in all working life and education, as a result of growing globalization. Diversity management is one of the essential components of cultural competence.

What we know in advance concerning Multiculturalism/Cross-culturality in TAKK:
- A remarkable amount of training is arranged for immigrants
- Training for multiculturalism is arranged for enterprises, work places and organizations
- Almost all teaching is in Finnish. English is not used as teaching language

And about Immigrants in TAKK:
- More than 10 % of the students are immigrants
- Daily more than 400
- From 40-50 nations
- From illiterate to academic backgrounds
- About 30 trainers
- Finnish language, culture and educational culture
- Liaison interpreter training

For the visit in TAKK there is a plan to get acquainted with a project called Tools for Diversity. In the project they create a tool for diversity management assessment and development planning on both individual and organisational levels, based on self-assessments on knowledge, attitudes and skills.